



**Building Intercultural Competency: Perspectives from India and Italy**  
International Workshop organised by the Indian Anthropological Association, Department of Anthropology, University of Delhi  
(In collaboration with Utkal University, India and University of Bologna, Italy)

### List of Participants

S.No.	Name	Course and University	Area of Interest	Perspective on 'Building Intercultural Competency'	Expectations from the Workshop
1	Abhijay Choudhary	M.Phil. Anthropology, Delhi University	Anthropology of South Asia, Public Policy and Governance, Development, Power Dynamics, Social Change.	The Globalised community is now no more isolated through the means of real connectivity only but it has structured itself to get connected through virtual world too. Building of Intercultural competency will help us in understanding the changing global patterns of communication, values, ethos, etc and provide significant inputs for building better relationships between communities. Moreover such practical concepts can be helpful in devising and resituating methods of anthropological investigations for efficient data acquisition and analysing.	I expect the workshop to be an enlightening and enriching one which will provide insights for understanding cultural competencies and employ those skills for conducting better research and develop cordial relationships with people of various communities.
2	Alice Marazzina	Milano-Bicocca	teaching (primary education)	fundamental in this time	learning from positive experiences
3	Anna Fantini	Università Bicocca Milano	Social studies	-	-
4	Anna Rizzuto		Cultural	It is very useful in a continuously cultural developing world.	It could be an important personal enrichment occasion.
5	Astha Rajnjan	PhD Anthropology, Delhi University	Physical Anthropology (Genetic Epidemiology)	As an Anthropologist, I am always keen to learn about new cultures and something new from others.	I am hoping that this workshop would bring the best of all and we would learn to appreciate each-other more.



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				Anthropology is all about knowing oneself by knowing 'others'. With the workshop's objective to build intercultural competency, it would be helpful for me to understand how to adapt and survive within an environment, where there would be people coming from different backgrounds and culture, meet and work together and think as one, even though each of us are different.	
6	Avitoli Zhimo	Faculty at Department of Anthropology, Delhi University	Anthropology law, Tribal Studies, Visual Anthropology	Building intercultural competency is imperative for scholars and faculty working in multicultural setting. The ability to develop knowledge, skills and attitude is imperative to become an intercultural competent person which has become an urgent necessity in this present world of fragments and identity assertion.	I expect the discussion on intercultural competency will equip all the participants to be more competent while negotiating various barriers. I do not think there can be a common methodology to deal with language barriers, negotiating gender, academic challenges while connecting with others.
7	Bianca Chisari	University of Milano Bicocca chisaribianca@gmail.com	Intercultural Communication	It is very useful especially in a globalised world that always tries to build walls instead of bridges.	I expect to learn a lot.
8	Bibhuti Bhusan Nayak	Ph.D.scholar, Public Administration, Utal University, Bhubaneswar	Philosophy and politics of crisis, Political economy and gender relations in south Asia.	Intercultural competency is an approach based on democratic values that proclaim cultural pluralism with the cultural diverse societies in the world.	Exchange of ideas, knowledge and skill from the multicultural perspective wrst India and Italy.
9	Bina Saklani	Professor, HNB Garwal Central University, Sri Nagar, Uttarakhand)			



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10	Camilla Malaggi	University of Milano Bicocca c.malaggi@campus.unimib.it	pedagogy and education	Intercultural competency is very important in education because our society is made of different cultures.	My expectation is to expand my knowledge in this matter.
11	Chiranjibi Sabar	M.Phil. Anthropology, Delhi University	Culture and Religion	Building Intercultural Competency will help the world in building a better future	To understand the diversity and complexity of culture on the perspective of worldview.
12	Denise Fracella	Università degli studi di Milano-Bicocca d.fracella@campus.unimib.it	Tourism and Local Community	It is important in a globalized world built bridges to others instead of walls.	I hope that I can learn a lot from the point of view of Indian Society.
13	Eche Wangnyu Konyak	PhD Anthropology, Delhi University	Anthropology of Dress	As the theme states “Building Intercultural Competency” learning about other culture through emic perspectives will help us in better understanding of their culture and in bridging the gap for the coexistence of the society.	I am hoping to learn the cultural differences and also perspectives from the scholars of both Italy and India.
14	Federica Maier	Milano Bicocca	Academic interest : human rights and law	Communication ,exchange of different point of view and learn from the local	Knowing different culture and different point of view
15	Francesca Geloso	Bicocca University		International competence refers to the knowledge, skills, and dispositions necessary to navigate and succeed in today’s interconnected world. Globally competent individuals are life-long learners, have an appreciation for cultural differences, an ability to understand and consider multiple perspectives, critical and comparative thinking skills, problem solving abilities, comfort with ambiguity and change, and understand globally significant issues.	
16	Fulvio Matera	Università degli studi di Milano	Law studies	Knowing different cultures is the best way to build a best world together.	Learn about different cultures.



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17	Giulia Boffelli	Università degli studi di Milano-Bicocca	Neuropsychology	It is really important in a globalised and heterogeneous world getting in touch with people of different cultures. It permits to create networks.	
18	Giulia Piergianni	Bicocca University in Milano, Italy.	<p>After my high school diploma I am aiming for a job as a primary school teacher. To fulfill this position at the best, and also to be prepared for the daily work, I would like to have many different experiences before I begin my career as a teacher. I believe that it is an advantage for a teacher to visit other countries and get to know a range of different cultures and different school systems. Besides my studies I love to read, doing sports and to travel. Exploring new places, trying traditional food and listening to national music are examples of what I like to do whilst travelling.</p> <p>Since the moment I took my flight in Italy to move for this Summer School in India I was full of expectations and dreams to achieve. Step-by-step all of those issues became real by discovering the real India, a new country with its new people and new behaviours. The big India day-by-day became a warm place, a second home where I found friends. Since the beginning of my adventure here, I have never felt like a stranger.</p> <p>As a future primary teacher, it is important to me to have a forward-looking and international attitude in a globalized world.</p>		
19	Greta Furlan	Università degli Studi di Milano Bicocca	Cultural Anthropology	Interculturality could be interesting and useful but also dangerous because it identify cultures as stable entities	I would like to learn a new perspective on it.
20	Gret Gulshan	M.Phil. Anthropology, Delhi University	Anthropology of Religion and Migration	Intercultural Competency will help the world in building a better future free from domination and discrimination.	This workshop will help to bridge the gap between Indian and Italian Culture.



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21	Guncha Babbar	M.Phil. Anthropology, Delhi University	Cyber and Visual Anthropology	-	-
22	Hansdeep Kaur Kohli	PhD Anthropology, Delhi University	Maternal health and child health of tribals in India	Understanding the requirement of knowledge needed in our ever diverse world. It could be also understood as appropriate and influential language systems and behaviour patterns in intercultural situations. This knowledge is extremely important for Anthropologists working in the field area for effective communications and writing ethnographically about populations under study.	Establishing or enhancing my knowledge about working intercultural theories and different perspectives for further effecting my working behaviour during my fieldwork
23	Harmeet Kaur	PhD Anthropology, Delhi University	migration, marginalisation, education and gender.	It is an anthropologist job to know self and the others. As the objective of workshop is “building intercultural competency”; it will help all of us to learn how in this globalised world we can live with harmony with other by understanding each other’s social milieu and related problems.	I am looking forward to learn how culture, gender and class of the person effect their educational attainment.
24	Indrani Mukherjee	PDF Anthropology, Delhi University	Corporate Social Responsibility, Gender.	Anthropology as a discipline of understanding the logic of the ‘other’ culture. Building intercultural competencies is an imperative for the broadening of our horizon.	I hope to learn from discussions on intercultural interaction of academic, institutional, ethnographic experience.
25	Kaustav Ghosh Roy	M.Phil. Anthropology, Delhi University	Ethnicity, Development Studies, Political Anthropology	Cultural competency should be considered as a set of congruent behaviours, attitudes and policies to	I expect this international collaboration would shed some more light onto the existing discourse



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				build up effective collaboration within various ethnic or religious groups where cross-cultural situations are involved.	surrounding cultural competency build up measure. I think it will effectively strengthen the existing agency of the working professionals involved inside cross-cultural management and the outcome of this workshop will provide a better framework for building up more competent measures in the Indian context.
26	Kritika Pandey	PhD Anthropology, Delhi University	Migration, Social Inequalities, Citizenship, Gender, Development, Class Politics	Building Intercultural Competency can be an effective method towards developing an understanding of and between diversity without comprising on the distinctiveness and specificities of different cultures. Thus, using the platform of academics to bring to fore a discussion on such a theme is a welcome step towards constructive deliberations and changes.	I hope that through the course of this workshop, I can interact with different participants and gain an insight into some of the different individual ways of looking at cultural similarities as well as differences.
27	kshetrimayum surmala devi	PhD Anthropology, Delhi University.	Public Health		
28	Loveena Sehra	PhD Anthropology, Delhi University.  Criminology, Social Anthropology (Gender, Law and Violence)	Anthropology as a discipline explores different aspects of human lives, and has always catered to the concept of interdisciplinarity. I personally feel that in a country like India which has multiple ethnicities, its cultural diversity sustains a constant state of influx and efflux of cultural knowledge which has led to an 'intra-cultural' competency. However, with the help of media and technology, opportunities like student exchange programs and online international academic courses have now helped in building up an 'inter-cultural' competency as well. As anthropologists and researchers, a scholar's engagement with cultural differences helps	I am looking forward to have a verbal exposure to the different kind of challenges faced by the scholars on the field especially in terms of language barriers and building accord with people belonging to other cultural background especially when it is in terms of demography or geography.	



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			in developing an objective attitude and reflexivity. Thus, building up intercultural competency, especially through academia is crucial in order to have a better relativity and understanding of the social problems of other cultures.		
29	Marika Gaglioti	University of Milano Bicocca	cultures, criminology, social studies.		Cultural exchange, know something new, see a new university
30	Marco Tardivo	Politecnico di Milano, management engineering	Management engineering	It is really important in a globalised heterogeneous world	Getting in touch with people of different cultures
31	Marianna Borda	Milano-Bicocca_	Primary Education Sciences	it is something indispensable in order to understand and respect other cultures, not judging others and being curious in front of other people which are not part of your world	as we did in Kolkata University, what I'm expecting is to talk and discuss about the relationship between the different cultures, and also the differences that shouldn't be seen as negative ones.
32	Marta Pegorini	Università Bicocca of Milano Master's degree in cultural anthropology and ethnology	I'm interested about environmental sustainability (but also connected with the relationship with animals) and its with humans		- My expectation is to hear different points of view and news topics
33	Martina Tirnetta	Milano bicocca	Pedagogy psychology anthropology	find difference between the two culture, learning from the local	see different point of view and the interaction between Italian students and Indian students
34	Mittoo Das	Faculty at IGNOU Area of interest: Anthropology	The world, even with all its heterogeneity and integrated structure, is again fast becoming a space where sadly one is seen to only search for means by which one may identify oneself as the most		I plan to join this workshop with the hope that at the end of the daylong session, I am in a position to take



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		of Gender, Sociology of Menstruation, Ethnography, Auto-ethnography, Medical Anthropology and Visual Anthropology	superior and advanced being. In this problematic scenario, the ethnocentric attitude or aggressive oblivion that one exhibits can only hamper unbiased equal opportunities to all and worryingly create a justification of a “privileged identity”. In such a time, exploring and understanding concerns of different cultures and identities by challenging one’s own worldview can assist to build intercultural competency. The concept of building intercultural competency therefore should involve knowledge, behaviours, attitudes, and skills to communicate and interact and in the process, to learn sensitively to be with the world and the diverse people and different cultures in it. Hence the need of the hour is to revisit and develop a unique understanding of cultural actualities which will permit intercultural communication and respect. We cannot deny that today’s global contemporary societies are interdependent on each other. It is through building cultural competency that effective coexistence of societies would be possible for the present and the future.		with me its major learning (s) and utilise them in my academic discussions with my students. If opportunity allows, I would like to develop a course on Building Intercultural Competency, as I believe as anthropologists we communicate all the time with different cultures, and this course will help us to reflect on our own realities and teach us to be sensitive towards other cultures and disallow any biases and prejudices to take over during interactions with communities. Acceptance rather than tolerance is what should be aimed for and hopefully this workshop will teach us all of these and more.
35	Nicholas Nanni	Social operator in a project with refugees and asylum seekers; studied Sciences of Communication	communication, sociology, journalism, history, anthropology	this is a fundamental competency aimed to study and find strategies useful for the creation of a more open and inclusive society. People need to know each other and there is the need of good practices and moment of exchanges.	I would like to know some new strategies useful for my job as a social operator and cultural mediator.
36	Nilupher	Ph.D. scholar, Anthropology, DU	Public health		
37	Paramananda Naik	Ph.D. scholar, Utkal University, Bhubaneswar	Tribal health and behaviour pattern	Building intercultural competency requires intercultural communication	Sharing of inter-cultural knowledge among two groups.
38	Pritimayee Mishra	Ph.D. scholar in Political Science, Utkal University, Bhubaneswar	Tibetan refugees		



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39	Rajib Kumar Sahoo	Ph.D. scholar, Anthropology, Utkal University, Bhubaneswar	Socio-cultural change, Development of tribal community	Building intercultural competency is a good concept to understand other cultures and traditions.	To understand the link between India and Italy and each other's culture.
40	Raj Kumar Singh	M.Phil. Anthropology, Delhi University	Anthropology of Religion	It will cater to build intercultural competency and bridge gap between different communities.	The workshop will help in understanding other cultures.
41	Rukshana Zaman	Faculty at IGNOU	Ethnicity, Religion, Gender, Fieldwork and Methodology, Visual Anthropology, Tourism Anthropology, Anthropology of Dance		-
42	Sahil Pathik	M.Phil. Anthropology, Delhi University	Religion and Environment	Building Intercultural Competency will help the world in building a better future	This workshop will help to build a better relationship between Indian and Italian Culture.
43	Santamati Dash	Ph.D. scholar, Sanskrit, Utkal University, Bhubaneswar	Yogic	Sanskrit-cum-Yoga and Christianity- a bridge between India and Italy.	
44	Sara Orlati	Studiorum of Bologna sara.orlati@studio.unibo.it	human rights/ international cooperation/law	Communication, sharing of experiences, sharing of points of view, learning from the local the value of diversity.	Knowing new points of view
45	Shrila Soren	PhD Anthropology, Delhi University	religion, gender, medical anthropology, psycholological anthropology	This is a great initiative for people belonging to different culture(s) to come together and interact with each other. The interaction would help the participants to see beyond their own biases and learn to incorporate the ideas of others effectively into their lives.	I expect the workshop to be a success and to learn from the interactions with and among the participants.
46	Soumendra M. Patnaik	<ul style="list-style-type: none"> <li>✓ Vice Chancellor, Utkal University</li> <li>✓ Professor of Anthropology, University of Delhi, Delhi</li> </ul>		Research Interest: Anthropology of Development; kinship; globalization studies; anthropological theories; research methodology.	



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		<ul style="list-style-type: none"> <li>✓ President, Indian Anthropological Association, New Delhi</li> <li>✓ Chair, IUAES Commission on Anthropology, Public Policy and Development Practice</li> <li>✓ Member, Organizing Committee, World Council of Anthropological Associations</li> <li>✓ Founder, Anthropology without Borders, Brazil (India Chapter)</li> <li>✓ Director, Publications, Ethnographic and Folk Culture Society, Lucknow</li> <li>✓ Chairperson, International Hostel for Women, University of Delhi</li> </ul>			
47	Stefano Caldirola	<ul style="list-style-type: none"> <li>✓ Professor, Contemporary History of Asia at the University of Bergamo.</li> <li>✓ Head of Research and Training for the Indian Chamber of Commerce for Italy (ICCI).</li> <li>✓ lecturer at the MBA Global Business and Sustainability of ALTIS (Post Graduate School of Business and Society) of the Catholic University of the Sacred Heart of Milan and at the Executive Master for the Internationalization of Business of the New International Business Institute (NIBI) of Milan.</li> <li>✓ Since 2008 he is involved in the program Summer School India jointly organized by the Xavier Institute of Management of Bangalore and the University of Milan Bicocca, with the participation of the Cariplo Foundation.</li> </ul>			
48	Subhalaxmi Sahani	Ph.D. scholar, Political Science, Utkal University, Bhubaneswar, Odisha	Judicial activism, environmental jurisprudence, and environmental movements in India	Intercultural competency leads to strengthening the relationships of societies.	To understand intercultural link between India and Italy.
49	Taniya Gill	PhD Anthropology, Delhi University	Primatology, evolutionary studies, visual anthropology	It is very important for the peaceful existence of humans. Government along with the community should encourage intercultural competency.	Learning methods and techniques relevant to anthropology to study visual ethnographies



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<b>50</b>	Teerath Jaiswal	PhD Anthropology, Delhi University	Anthropology of Development, Disability Studies	-	-
<b>51</b>	Urvashi Gupta	PhD, Department of Anthropology, Delhi University  Research interest: Public health and Wellness	Individuals with globally competent persona, who are comfortable with diversity both at home and abroad are highly desirable in all academic and non-academic arenas. It is essential to develop the capacity to set out anew, go beyond boundaries and broaden horizons, in the status quo. The student experience of internationalisation in higher education helps to become part of an intellectual environment which values diversity; fosters mutual understanding and respect for 'others', inculcating responsiveness for diverse needs.	Discussions over managing cultural differences and implementing such concepts in global terms. Sharing various rich-authentic learning experiences by which people had developed intercultural competence to deal with cultural differences. Briefing on intentional development of intercultural competency, particularly about affective and behavioural dimensions.	
<b>52</b>	Vincenzo Matera	Professor, Dipartimento di beni culturali Università di Bologna - Ravenna Campus	Research Interests: Anthropological theory, anthropology of memory and identity, anthropology of imagination and linguistic anthropology. He has recently been carrying out a research project named "Culturalmente", an ethnographic study of the practices of art performed by migrant communities and migrant artists living in Milan. Since 2015 is the scientific referent of the Summer School Project "Learning from the Local. Communities and Tribal People in Global Frame".		